

## Curriculum Links

### Our Nature Ed Experiences are linked to the Australian Curriculum.

#### Wildlife Discovery Experience

Currumbin Wildlife Sanctuary's Wildlife Discovery Experience will allow your students to get up close and personal with some of our amazing Australian animals.

Led by one of our experienced wildlife education officers, your students will have the opportunity to meet and learn about three of our amazing animals; these may include a python, lizard, phasmid (stick insect), echidna, bird, or frog (depending on your excursion focus and animal availability).

We can deliver the experience focusing on any of the following curriculum links.

Year level	Science Focus	Science curriculum links
Prep	Basic needs	Living things have basic needs including food and water (ACSSU002)*  Daily and seasonal changes in our environment, including the weather, affect every day life (ACSSU004)*
Year 1	Body features and habitats	Living things have a variety of external features (ACSSU017)* Living things live in different places where their needs are met (ACSSU221)*
Year 2	Life cycles and reproduction	Living things grow, change and have offspring similar to themselves (ACSSU030)
Year 3	Basic classification and living/non living	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)
Year 4	Life cycles, food chains and habitats	Living things have life cycles (ACSSU072)  Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)
Year 5	Adaptations	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
Year 6	Habitats and environment	The growth and survival of living things are affected by the physical conditions of their environment (ACSSU094)
Year 7	Classification, food webs and threatening processes	There are differences within and between group of organisms; classification helps organise this diversity (ACSSU111)  Interactions between organisms can be described in terms of food chains and food webs; human activity can affect these interactions (ACSSU112)
Year 8	Reproduction and body systems	Multi-cellular organisms contain systems of organs that carry out specialised functions that enable them to survive and reproduce (ACSSU150)
Year 9	Ecosystems	Ecosystems consist of communities of interdependent organism and abiotic components of the environment: matter and energy flow though these systems (ACSSU176)
Year 10	Evolution, biodiversity and natural selection	The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence (ACSSU185)
Year 11 and 12	Various	Contact us with your curriculum-based request

\*Please let us know during booking if you are focusing on one or all of the content descriptors during your visit.

## WOW – Wildlife on Wheels

Wildlife on Wheels will allow your students to get up close and personal with some of our amazing Australian animals at your school!

Your experience is tailored to the curriculum areas below and will feature animals which allow our experienced Wildlife Education Officers to explore the relevant concepts. The diet, habitat, adaptations and conservation of each animal will also be covered.

Year level	Science Focus	Science Curriculum links
Prep	Basic needs	Living things have basic needs including food and water (ACSSU002)* Daily and seasonal changes in our environment, including the weather, affect everyday life (ACSSU004)*
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# Indigenous Experience

Immerse your students in culture at Currumbin! Hosted by our Indigenous Education officer, our **Indigenous Experience** will teach your students about our local area and its people, significant landmarks, weaponry, Dreamtime stories, myths, languages, instruments and ceremonies.

Cross Curriculum Priority – Aboriginal and Torres Strait Islander histories and culture	
Country/Place	Ol.1 Australia has two distinct Indigenous groups, Aboriginal People and Torres Strait Islander Peoples. Ol.2. Aboriginal and Torres Strait Island communities maintain a special connection to and responsibility for Country/Place throughout all of Australia Ol.3. Aboriginal and Torres Strait Island Peoples have unique belief systems and are spiritually connected to the land, seas, sky and waterways.
Culture	Ol.4. Aboriginal and Torres Strait Islander societies have many Language Groups Ol.5. Aboriginal and Torres Strait Islander Peoples’ way of life are uniquely expressed through ways of being, knowing, thinking and doing. Ol.6. Aboriginal and Torres Strait Island People have lived in Australia for tens of thousands of years and experiences can be viewed through historical, social and political lenses.
People	Ol.7. The broader Aboriginal and Torres Strait Islander societies encompass a diversity of nations across Australia. Ol.8. Aboriginal and Torres Strait Islander Peoples have sophisticated family and kinship structures Ol.9 Australia acknowledges the significant contributions of Aboriginal and Torres Strait Islander people locally and globally.

## Indigenous Experience - History Curriculum Links Year level

Year level	Content Descriptor
Prep	<p>The different structures of families and family groups today and what they have in common (ACHHK002)</p> <p>How they, their family and friends commemorate past events that are important to them (ACHHK003)</p> <p>How the stories of families and the past can be communicated, for example through photographs, artefacts, books, oral histories, digital media and museums (ACHHK004)</p>
Year 1	Differences in family structures and roles today, and how these have changed or remained the same over time (ACHHK028)
Year 2	<p>The importance today of an historical site of culture or spiritual significance; for example, a community building, a landmark, a war memorial (ACHHK045)</p> <p>The impact of changing technology on people's lives (at home and in the way they worked, travelled, communicated and played in the past) (ACHHK046)</p>
Year 3	<p>The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area (ACHHK060)</p> <p>Days and weeks celebrated or commemorated in Australia and the importance of symbols and emblems (ACHHK063)</p>
Year 4	The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) and the implications for their daily lives (ACHHK077)
Year 5	The role that a significant individual or group played in shaping a colony, for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples (ACHHK097)
Year 6	The contribution of individuals and groups, including Aboriginal and Torres Strait Islander people and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts and sport (ACHHK116)

## Wildlife Studies

Currumbin Wildlife Sanctuary offers *Wildlife Studies* to school students as an extra-curricular activity. The course is presented by highly experienced professionals in wildlife husbandry and is designed for students with a keen interest in wildlife. It is a real zoo experience and gives students exposure to working in a zoo environment. The program can be tailored as needed from eight weeks to a full year.

Please contact [education@cws.org.au](mailto:education@cws.org.au) for more information.