

# LOWER SECONDARY STUDENT WORKBOOK

**CURRUMBIN  
WILDLIFE  
SANCTUARY** 



**NATURE ED**



Name: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_

# ADAPTATIONS

During your visit to Currumbin Wildlife Sanctuary, you will see different animals.

Fill out the table below:

| REPTILE - SPECIES: _____                               |            |                          |
|--|------------|--------------------------|
|  | Adaptation | How it improves survival |
| 1. Physical description                                |            |                          |
| 2. Special characteristics                             |            |                          |
| 3. Functional characteristics                          |            |                          |
| 4. Is this animal "purpose built" to suit its habitat? |            |                          |

| BIRD - SPECIES: _____                                  |            |                          |
|--|------------|--------------------------|
|  | Adaptation | How it improves survival |
| 1. Physical description                                |            |                          |
| 2. Special characteristics                             |            |                          |
| 3. Functional characteristics                          |            |                          |
| 4. Is this animal "purpose built" to suit its habitat? |            |                          |

| MAMMAL - SPECIES: _____                                |            |                          |
|--|------------|--------------------------|
|  | Adaptation | How it improves survival |
| 1. Physical description                                |            |                          |
| 2. Special characteristics                             |            |                          |
| 3. Functional characteristics                          |            |                          |
| 4. Is this animal "purpose built" to suit its habitat? |            |                          |

# ADAPTATIONS

Animals develop special characteristics which help them survive in their natural habitat. These can be colour, structure, reproduction, behaviour or function (internal).

Find these animals in the Sanctuary and complete the table.

| <b>Characteristic</b>                            | <b>Type of adaptation</b> | <b>Reason for adaptation</b>          |
|--|---------------------------|---------------------------------------|
| Tail of Shingleback Lizard                       | Functional                | Stores fat for times of food shortage |
| Spur on the cassowary                            |                           |                                       |
| Colouration of the Tawny Frogmouth               |                           |                                       |
| Koalas sleep for 18-20 hours everyday            |                           |                                       |
| Owls produce a casting                           |                           |                                       |
| Female kangaroos can hold development of embryos |                           |                                       |

Point of trivia: The Northern Hairy-Nosed Wombat is classified as critically endangered.

# VERTEBRATES

Animals are classified into major groups according to their physical characteristics. Animals are classified into the Phylum Chordata if they have a backbone. The Phylum Chordata includes all animals known as vertebrates.

## List the five vertebrate classes of Animals:

1. Mammals
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Examples of different animals from the five vertebrate classes exist throughout the Sanctuary. Complete the following pages based on the animals you see in the Sanctuary.

## Reptiles

1. Complete the following list of reptilian characteristics to learn more about classifying animals.

- a. A body covering of \_\_\_\_\_
- b. Reptiles are \_\_\_\_\_ blooded, which means that their body temperature changes with their environment
- c. Reptiles give birth to \_\_\_\_\_ young or lay \_\_\_\_\_
- d. If they are egg-laying reptiles, their eggs are not hard, they are \_\_\_\_\_-shelled

2. Complete the following table for the Saltwater Crocodile

*(Use enclosure signage to help you).*

| Level of Classification | Australian Saltwater Crocodile |
|-------------------------|--------------------------------|
| Phylum                  |                                |
| Class                   |                                |
| Order                   | Crocodylia                     |
| Family                  |                                |
| Genus                   | Crocodylus                     |
| Species                 | Porosus                        |

# ANIMAL ANTICS

Observing an animal's behaviour tells us a lot about their health, breeding patterns, survival and adaptations. Observe a group of kangaroos in the kangaroo paddock for 10 minutes. Each minute, record their behaviour in the table below.

| Behaviour        | ROO 1 | ROO 2 | ROO 3 | ROO 4 | ROO 5 | Total Frequency |
|------------------|-------|-------|-------|-------|-------|-----------------|
| Sleeping/Resting |       |       |       |       |       |                 |
| Scratching       |       |       |       |       |       |                 |
| Jumping          |       |       |       |       |       |                 |
| Eating           |       |       |       |       |       |                 |
| Drinking         |       |       |       |       |       |                 |
| Playing          |       |       |       |       |       |                 |

What was the most popular behaviour and why? \_\_\_\_\_

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What was the least common behaviour? \_\_\_\_\_

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Do you think that certain behaviours would change during the year?  
Why or why not? \_\_\_\_\_

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Life and living things: A Wedge-tailed Eagle can carry prey of 7 to 8 kg in its talons.

# GOING, GOING, GONE ...

The Bilby species once covered 70% of Australia’s mainland throughout the arid and semi-arid regions. Today, the bilby can be found in fragmented populations in the Northern Territory, Western Australia and South-West Queensland.

Once considered critically endangered, conservation has helped increase numbers and change its IUCN status to “vulnerable”. List reasons why animals may become endangered:

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The following animals at Currumbin Wildlife Sanctuary are on the threatened/ endangered list. Use the table below to indicate the reasons behind them being endangered.

| Species                     | Reasons Why Numbers Are Decreasing? |                  |                        |                     |                  |
|-----------------------------|-------------------------------------|------------------|------------------------|---------------------|------------------|
|                             | Feral introduced animals            | Animal smuggling | Destruction of habitat | Water/air pollution | Hunted by humans |
| Bilby                       |                                     |                  |                        |                     |                  |
| Frogs                       |                                     |                  |                        |                     |                  |
| Tasmanian Devil             |                                     |                  |                        |                     |                  |
| Southern Cassowary          |                                     |                  |                        |                     |                  |
| Southern Hairy-nosed Wombat |                                     |                  |                        |                     |                  |

Comment on how you can help. \_\_\_\_\_

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Point of trivia: Echidna spines are made from the same material as our hair and nails. It’s called keratin.

# DISCUSSION POINTS

1. Many organisations assist in improving the lives of animals and increasing their chance of survival in the wild. Do you think it is the responsibility of all humans to care about the future of animals and plants? Why / Why Not?

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2. If you were working in a high level of parliament, give an example of one policy or action you would put into place to help protect our animals and their environment.

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3. Today you've seen many different species of animals. Why is biodiversity so important to the ongoing survival of these animals? And why do you think biodiversity is important to the earth? \_\_\_\_\_

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## ***AT CURRUMBIN WILDLIFE SANCTUARY...***

While you're visiting the Sanctuary, help us make sure you and the animals stay safe and happy by:

- listening to your teachers
- behaving safely on the train (keep limbs inside the train and do not disembark / board the train while it is still in motion)
- avoiding all train tracks
- showing respect for all animals and other people at Currumbin Wildlife Sanctuary
- showing you understand that animals need a quiet, calm and safe environment

## ***AT HOME AND AT SCHOOL...***

You, your family and friends can do many things in your own environment to make a positive difference by:

- putting rubbish in the bin
- turning the tap off when cleaning your teeth to save water
- turning off lights and fans when not in use to save power
- reducing waste, for example, say "No" to plastic bags, reuse bottles and plastics as much as possible
- planting native plants
- telling an adult and/or Currumbin Wildlife Sanctuary when you see an injured Australian native animal
- getting involved. Have you thought about a career in working with animals? Currumbin Wildlife Sanctuary offers hands-on courses aimed at teaching community members about caring for sick, injured or orphaned wildlife. Eight week night time courses run throughout the year. Phone 07 5534 0895 for details or visit [currumbinsanctuary.com.au](http://currumbinsanctuary.com.au)

***TOGETHER WE CAN MAKE A DIFFERENCE!***